



ISD Virtual Learning

APUSH Unit 3 Review

April 9th, 2020



APUSH

Lesson: April 9th, 2020

Objective/Learning Target: Students will explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution.

Warm Up

1. What event does this image depict?
2. What details give you clues of the perspective of the artist?
3. What was the purpose of this image?



Lesson Activity - Causation

1. Fill out each graphic organizer with the short and long term causes of the American Revolution: Define each term AND explain how that event affected American colonists and led to war.
2. Use this article for background information:
<https://www.thoughtco.com/the-road-to-the-american-revolution-4158199>

Long Term Causes	Short Term Causes
<p data-bbox="436 132 1058 303">Examples:English Bill of Rights, The Enlightenment, The French and Indian War, Proclamation of 1763 and Salutary Neglect</p> <ul data-bbox="465 364 484 915" style="list-style-type: none"><li data-bbox="465 364 484 386">●<li data-bbox="465 495 484 517">●<li data-bbox="465 626 484 648">●<li data-bbox="465 757 484 779">●<li data-bbox="465 888 484 910">●	<p data-bbox="1078 132 1619 347">Examples:Taxation without Representation, Quartering Act, Boston Tea Party, Boston Massacre, Intolerable Acts, First Continental Congress</p> <ul data-bbox="1107 408 1126 871" style="list-style-type: none"><li data-bbox="1107 408 1126 430">●<li data-bbox="1107 495 1126 517">●<li data-bbox="1107 583 1126 604">●<li data-bbox="1107 670 1126 692">●<li data-bbox="1107 757 1126 779">●<li data-bbox="1107 845 1126 867">●

Comparison

1. Read the English Bill of Rights - [CLICK HERE](#)
2. Read the Declaration of Independence ([CLICK HERE](#)) and the American Bill of Rights ([CLICK HERE](#))
3. Answer the following question:
 - a. Analyze three similarities which exist between the English Bill of Rights, the Declaration of Independence and the American Bill of Rights. Why do you think this is the case?

Additional Unit 2 Practice- American History Textbook Review Videos

[CLICK HERE](#) to watch a review video for Chapter 5: The Problems of Empire

[CLICK HERE](#) to watch a review video for Chapter 6: Making War and Republican Governments

Additional Unit 3 Practice- Define and Review Key Terms

Chapter 5

1. Taxation without Representation
2. Sons of Liberty
3. Proclamation of 1763
4. Townshend Act
5. Intolerable/Coercive Acts
6. Nonimportation
7. Boston Tea Party
8. Boston Massacre
9. First and Second Continental Congress
10. Loyalist
11. Patriot
12. Minutemen
13. Battles at Lexington and Concord
14. Common Sense
15. Declaration of Independence
16. Popular Sovereignty

Chapter 6 Part 1

1. Battle of Long Island
2. Battle of Saratoga
3. Valley Forge
4. George Washington
5. Marquis de Lafayette
6. Nathaniel Greene
7. Benedict Arnold
8. Battle of Yorktown
9. Republic
10. Treaty of Paris

Reflection Question

How did the fact the colonists were British subjects provide a foundation for the American Revolution?

PERIOD 3: 1754-1800

The Articles of Confederation

LEARNING TARGET

Students will be able to explain why the Articles of Confederation was not written to be a successful form of government.

WARM UP

Article I, Section 8 of the US Constitution

The Congress shall have power to lay and collect taxes, duties, imposts and excises, to pay the debts and provide for the common defense and general welfare of the United States; but all duties, imposts and excises shall be uniform throughout the United States;

Why is it important for our government to be able to collect taxes?

WARM UP

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Why is it important for our government to be able to collect taxes?

-My opinion is that we HAVE to collect taxes so we can defend our country and provide for our people. Imagine if we didn't have the resources to repair infrastructure.

THE ARTICLES OF CONFEDERATION

In 1781 the Articles of Confederation had been ratified.

- This established the government for the United States of America

- It was an attempt to balance cooperation between the states and state autonomy.

Now you are going to see how they created this balance:

THE ARTICLES OF CONFEDERATION

Now you are going to read through the Articles of Confederation. As you read, you will fill in a T-Chart in your binders/notebooks. You will look for how they balanced state cooperation with state autonomy:

State Cooperation vs. State Autonomy

[Articles of Confederation](#)

THE ARTICLES OF CONFEDERATION

Using evidence from your t-chart, why did the Articles of Confederation make it difficult for the new government to be successful?